



# Curriculum Policy 2016

## Curriculum Policy

We believe at Normanby-by-Spital primary that our Curriculum underpins all of our learning. It forms the basis of our journey to achieve our school mission as outlined below:

### OUR SCHOOL MISSION

- To develop an inclusive, creative pedagogy, that promotes high standards across the curriculum
- To ensure that all children reach their potential, academically, socially, emotionally and spiritually
- A place where all learning is purposeful, relevant and challenging and reflects the changes in the 21<sup>st</sup> Century
- Where children become empowered and ambitious, developing a meaningful ownership of their own learning
- Where children become lifelong learners who are ready to apply skills in the wider world
  - To ensure everyone feels valued in our school community

At Normanby by Spital we are committed to providing all of our children with the opportunity to develop their higher order thinking skills; these skills are then developed so that they can apply them to the wider world context, by making real world applications. We are proud to develop these opportunities with a range of approaches, where relevant, including REAL Projects, Project Based Learning, Challenge Based Learning, Immersive environments, all encompassed within a creative curriculum.

Teachers are facilitators and pupils are engaged in collaborative, self-directed learning. We listen to the needs of the pupils and develop a personalised learning process. The curriculum in our school is designed to provide access and opportunity for all children who attend the school. The process, intrinsically involves all stakeholders, including parents and governors.

### Coverage and Progression

We use the National Curriculum and have mapped our Long Term planning to ensure that there is clear progression through the school. This takes the form of 'Non-Negotiables' for both Core and Non-Core subjects and works alongside the Lincolnshire Agreed syllabus for Religious Education.

Whole School themes are decided for the Medium term planning with direct consultation with all stakeholders. This follows a two year rolling programme which will be evaluated throughout that time period. Each class plans together as team, utilizing the views of all staff, mapping out the objectives carefully to provide pupils with clear learning outcomes. Each term there is a exhibition to celebrate learning that parents are invited to.

We are clear not to provide pupils with 'glass ceilings' and ensure that all pupils are challenged through careful and personalised Short term planning. This is monitored carefully by the Teaching and Learning Leader and Subject Leaders.

### **Immersive environments**

When Themes have been decided, each Phase creates an 'Immersive Learning Environment'. We believe in providing pupils with as broad an experience as possible.

Each environment is designed carefully to stimulate all of the pupils senses throughout their learning, so that learning, along with trips and outdoor experiences, is as immersive, memorable and engaging as possible.

### **Subject Leaders**

Subject Leaders have a responsibility to ensure that they monitor the coverage of their subject/s. This takes the form of termly Medium term Reviews, compiling a short review, summarising relevance, cross curricular opportunities, and outcomes. All reviews are then fed back to Key Stages.

Each school year subject leaders are given non-contact time to monitor their curriculum area. By the end of the time the expectation is that subject leaders will produce an annual report detailing their findings, providing evidence through observations, reviews of data where appropriate, work scrutiny, resource audits and the delivery of training. The reports are shared with governors who can then monitor progress against the whole school improvement targets for curriculum.

**Normanby by Spital  
Curriculum Policy  
April 2016 E. Negus-Hill**

**SIGNED BY:**

**CHAIR OF GOVERNORS:**

**DATE:**

**HEADTEACHER:**

**DATE:**